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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Elena López Luengo
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Title of ECML project	Think tank "Transversal competences in foreign language education" / Transversale Kompetenzen in der Fremdsprachenbildung
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Transversalcompetencesinforeignlanguageeducation/tabid/4301/language/en-GB/Default.aspx
Date of the event	8-9 th February 2022
Brief summary of the content of the workshop	<p>The workshop was dedicated to analysing transversal competences, also known as “life skills” or “21st century skills”, in the context of foreign language education. The importance of these transversal skills was highlighted since their development is agreed to support young people in achieving their full potential.</p> <p>Different frameworks and definitions for these competences were presented as well as different measures and approaches to include them in curricula in different contexts.</p> <p>Issues such as selecting the most relevant ones for language education and applying the most appropriate methodology, bridging the gap between curriculum implementation and acquisition, the role of teachers and providing them with relevant training and support, or challenges in assessing these competences, were all discussed, both in small groups and in plenary sessions.</p>
What did you find particularly useful?	<ul style="list-style-type: none">- Getting to hear about the different frameworks, definitions and approaches, and establishing connections between them.- Discussing challenges around the implementation of these competences.- Finding out about different ways in which transversal competences are being integrated in language curricula in different contexts.- Having the chance to hear from other participants’ experience and expertise.
How will you use what you learnt / developed in the event in your professional context?	The experiences will help inspire some decision making particularly in curriculum implementation and teacher training.

<p>How will you further contribute to the project?</p>	<p>I have expressed the interest of the Ministry to collaborate in possible future projects. I am particularly interested in the complexity of assessing these competences, especially in high-stakes exams.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>By sharing all the materials with other units involved in curricula development and teacher training.</p>
<p>2. Public information</p>	
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>	
<p>Durante los días 8 y 9 de febrero, y organizado por el Centro Europeo de Lenguas Modernas del Consejo de Europa, tuvo lugar <i>Transversal competencies in foreign language education overview - Transversale Kompetenzen in der Fremdsprachenbildung Übersichtun</i>, un laboratorio de ideas sobre el desarrollo de competencias transversales en el contexto de la enseñanza y aprendizaje de lenguas extranjeras. Esta actividad reunió a representantes de distintos contextos y de numerosos países, quienes tuvieron la oportunidad de conocer los diversos marcos que definen estas competencias y debatir sobre su relevancia en la enseñanza de lenguas extranjeras.</p> <p>Se analizaron algunos de los retos relacionados con la implementación de estas competencias en el aula tales como la selección de las más relevantes para la enseñanza de lenguas extranjeras o su inclusión en los currículos y la puesta en práctica de los mismos para que sean efectivos. También se debatió el papel del profesorado y la necesidad de ofrecerles una formación y un apoyo relevantes. Finalmente, se trató la dificultad que hay para evaluar estas competencias en contextos tradicionales y particularmente en exámenes de fin de etapa o ciclo, o de certificación.</p> <p>El laboratorio de ideas se llevó a cabo de forma virtual y la metodología que se utilizó fue una combinación de presentaciones, discusiones en pequeños grupos y sesiones plenarias. Todas las aportaciones formuladas durante el laboratorio se encuentran alojadas en un Padlet disponible a través del siguiente enlace:</p> <p>Transversal competencies in foreign language education overview - Transversale Kompetenzen in der Fremdsprachenbildung Übersicht (padlet.com)</p>	